

RTI Meeting 3-7-11

Sara Helman joined us to let us know what's going on in other schools RTI-wise.

Sara was charged with figuring out what people in the district are doing for RTI, particularly when they don't have Title 1 (K-2 at some schools, 3-5 in some cases).

The long and short of it is that there needs to be a common intervention block across grades. Rachel says you don't have all the struggling kids with just their classroom teachers, but with the person who is most well-trained for teaching struggling readers.

G'town is using this system for grades 3-6: Kids are split by level of reading not grade. Also have a 30 minute intervention block after lunch every day. For gifted kids they may get different services. Enrichment activities are offered for "typical" kids. Kids who need intervention get that at this time. This is in addition to the common reading block. They are also doing RTI in math and writing. Every staff member is involved during this block. All younger kids during this time get a double dose of academics. Common reading block is 60 minutes. Another thing they do is meet with the lowest group twice. Some kids in Tier 2 also do online computer work for 10 minutes, Math Monday lunches to practice math facts with an ed tech. Volunteers are used too, to work with secure kids during the intervention block. There is no one pulled out during this time. Everyone PUSHES IN.

Questions: Assessment, reporting out, length of group, whole class instruction?

WB didn't get back to Sara about what they're doing. They are doing PBIS pretty heavily.

Phippsburg is working on a common block but they don't have one now. The 3rd grade teacher is working with students before/after school. 4th grade does Title 1 20 minutes 3 times a week. One 5th grade teacher has 20 minutes 2-3 times a week. Each student has a folder so they know what

to work on. to work on themselves. It is individualized. It is called Enrichment and is Tier 2. They use volunteers too through a schedule.

Don't know what's going on at FM or BS. Dike Newell is working on agreeing on a common system of teaching literacy.

Every idea from Rachel was a common intervention block. Rachel advocates no one being pulled out during these times.

Questions: How does this fit with our EL workshop lessons?
How can we preserve time and have fewer kids being pulled out all the time? What enrichment can we offer to the kids who don't need any Tier 2 or 3?